# POLLINATING REGENERATION



## MELI BEES NETWORK gUG

Our **Social Mission** is to build **Indigenous Peoples and Local Communities** autonomy and territory **stewardship** with a global **Impact** Network.









### OUR VALUES



ENABLING AND CONNECTING COMMUNITIES



REVIVING ANCESTRAL KNOWLEDGE



PROMOTING WELL-BEING AND AUTONOMY



PRESERVING AND REGENERATING BIODIVERSITY



## POLLINATING REGENERATION

Meli's cornerstone, this program is enabling indigenous and traditional communities to reclaim their autonomy through transformative, regenerative projects. Prioritizing their values, needs, and culture, we provide comprehensive support encompassing frameworks, training, mentorship, and funding. By fostering mutual understanding and exploring synergies, we lay the groundwork for a long lasting, collaborative, and impactful partnership.









2023/24 POLLINATING REGENERATION PILOT PROGRAM



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## IDEATION PHASE

The first step of our projects was surprisingly revolutionary: **listen to the communities!** 

We shared a methodology for the communities to get together, reflect, raise ideas and prioritize them.

"The experience of an **Ideas Workshop** was **new** for us. We might have talked about project ideas before, but we've never **paused** to **reflect** on and **prioritise** them. Now I suggest this methodology to all my neighbouring communities. Being **recognised as decision-makers** and putting our ideas on paper strengthens our **vision** and our **desire** to pursue **our goals**"

> Ana Maria from Campo de Perizes foraging community







### GEOGRAPHY & BIOMES







### FOOD FOR GOOD LIVING

CARAMURU CATARINA PARAGUAÇU INDIGENOUS TERRITORY. STATE OF BAHIA, BRAZIL. ATLANTIC FOREST. PATAXÓ HÃ-HÃ-HÃE PEOPLE.

#### CHALLENGE

In their **retaken territory**, the absence of a communal **gathering** space, essential to **indigenous** tradition, hinders cultural preservation and community **cohesion**.



Building a **community kitchen**, integrated with existing agroforestry, epitomizes the community's **holistic** well-being vision, nurturing indigenous health, culture, and **stewardship**.

#### ACTIVITIES

Build the kitchen facility. **Prepare the site** and acquire materials. Hire essential services for construction. **Install utilities and** finishing touches. Landscape and area enhancement. **Establish a garden near the** kitchen. Incorporate produce from the local agroforestry. **Inaugurate the space**.



Empowering 195 individuals directly, including 35 adults, 140 youth, and 20 children, while benefiting countless others through cultural preservation, regenerative agriculture, and environmental education initiatives.



#### BENEFICIARIES

Indigenous community leaders and members, local farmers, students and educators from the village state school and universities.



# **MA'EPUTIR**

ARARIBÓIA INDIGENOUS TERRITORY. STATE OF MARANHÃO, BRAZIL. AMAZON RAINFOREST. GUAJAJARA PEOPLE.

#### CHALLENGE

Indigenous communities in the Arariboia territory face existential threats from encroachment, resource exploitation, cultural erosion, and limited sustainable livelihood options. Rapid deforestation, land grabbing, and cultural marginalization endanger their way of life and environmental heritage.

#### SOLUTION

The Ma'eputir Project empowers indigenous communities with sustainable **agroforestry** practices and **seed banks** to reclaim and protect their territories. These initiatives foster autonomy, biodiversity conservation, and resilience.

#### ACTIVITIES

Community consultations and needs assessments. Agroforestry workshops and training. Establishment of demonstration plots. Ongoing mentorship and support. Knowledge exchange through networks. Access to resources and materials. Monitoring and evaluation. Community events and celebrations. Advocacy for policy changes. Scaling successful models.



Through agroforestry systems and community-led initiatives, the Ma'eputir Project improves livelihoods for over 1,200 residents, fosters resilience, and preserves traditional knowledge and cultural heritage in the Araribóia territory.







#### BENEFICIARIES

Leaders from 18 communities participated in this project: **Zutiwa**, Crioly, **Abraão**, Buritirana II, **Portugal**, Formiga, **Barreirinha**, Vargem Limpa, **Ipiranga**, Terena, **Krahô**, Suruí Aikewara, **Frei Henri**, Campo de Perizes, **PDS Roseli Nunes**, Nova Canaã, **Deus te Ama**, Dalcídio Jurandir.





## JATA'I RENDÁ

ITAPUÃ INDIGENOUS TERRITORY. STATE OF SÃO PAULO, BRAZIL. ATLANTIC FOREST. MBYA GUARANI PEOPLE.

#### CHALLENGE

This community is facing a profound challenge as it grapples with the **erosion** of critical **traditional meliponiculture** and **agroforestry** practices, directly threatening their fundamental cultural, spiritual, and **economic foundations**.

#### SOLUTION

**Revitalize** traditional **meliponiculture** and **agroforestry** practices by providing practical **support** and promoting **knowledge-sharing** within the Mbya Guarani community.

#### ACTIVITIES

Workshops: conduct hands-on sessions. **Training: teach beekeeping and farming.** Supplies: provide hives, tools, and seeds. **Sharing: foster community knowledge exchange.** Youth involvement: engage younger members. **Evaluation: assess progress and impact.** Events: celebrate traditions together. **Collaboration: work with other groups.** Advocacy: push for supportive policies. **Documentation: preserve practices for the next generations.** 



Around 327 individuals in 7 Mbya Guarani villages, including the central Itapuã village with 30 families. Involving 5 village leaders and a diverse group of youth and adults, we promote lasting sustainability and community resilience.







#### BENEFICIARIES

Indigenous community leaders and members, local farmers, students and educators from regional schools and universities.



## FOOD & MATH

KAMAPÃ INDIGENOUS TERRITORY. STATE OF AMAZONAS, BRAZIL. AMAZON RAINFOREST. APURINÃ PEOPLE.

#### CHALLENGE

The Kamapã Village grapples with **food insecurity** due to environmental degradation and **limited access** to nutritious meals. Insufficient dietary diversity, compounded by external factors such as **deforestation**, water scarcity/pollution, jeopardizes the health of community members, particularly **children**.

#### SOLUTION

Through the **innovative** integration of **ethnomathematics**, this solution harmonizes traditional indigenous knowledge with mathematical principles to cultivate **sustainable** food **systems** in the Kamapã Village, fostering both nutritional security and cultural preservation.

#### ACTIVITIES

Engage students in math-related gardening activities. Geometry and proportionality to plan garden infrastructure. Supply calculations, budgeting and maintenance schedules. Implement a herbarium to preserve traditional plant knowledge for health.



By intertwining indigenous wisdom with mathematical innovation, we address food insecurity for over 120 members of the Kamapã Village, while fostering cultural preservation. Its **recognition at the State Mathematics Fair of Acre** highlights its impact, reaching audiences beyond its immediate community.



#### BENEFICIARIES

Indigenous community leaders and members from Kamapã Village, farmers, students, their families and educators from São Miguel school and regional university.





### BLOSSOMING IN DRY SEASON

FREI HENRI COMMUNITY. STATE OF PARÁ, **BRAZIL**. **AMAZON** RAINFOREST. **TRADITIONAL PEASANT**.

#### CHALLENGE

Nestled between Parauapebas and Curionópolis, Frei Henri community faces **intensified** challenges during the **dry season**, including **uncontrolled fires** and **limited** access to vital **technical** knowledge, hindering sustainable **progress**.

#### SOLUTION

Collaborate with Federal Rural University of the Amazon to implement an academic extension program in Frei Henri, offering technical support for sustainable agroforestry, irrigation, and fire prevention to enhance agricultural productivity and resilience while fostering environmental conservation.

#### ACTIVITIES

Surveying production areas. Identifying crops and marking locations. Surveying plant composition. Documenting Agroforestry Systems. Formulating SWOT matrix. Providing feedback to the community. Planning future visits and activities.



UFRA Parauapebas and the Frei Henri community **collaborated** to directly benefit over **50 families**, impacting around **250 individuals**. Biodiversity conservation was enhanced across **8 areas**, with **regenerative** practices promoted and cultural **exchange** fostered.







#### BENEFICIARIES

Community leaders and members, local farmers, university students and professors.



## CONNECTING

GALHEIROS **INDIGENOUS** TERRITORY. STATE OF TOCANTINS, **BRAZIL**. **CERRADO**. **KRAHÔ** PEOPLE.

#### CHALLENGE

Obstacles in sustainable food production and communication due to limited access to resources and connectivity. Encroachment on their land further exacerbates these challenges, endangering both their cultural heritage and food security.



The project established **traditional farming** plots and installed a **community-wide internet network** in the Galheiros Village. By training community members in sustainable agriculture and effective internet use, it enhanced food production and access to information.

#### ACTIVITIES

Surveying community food production needs. Implementing traditional Krahô farms. Training in sustainable agriculture. Strengthening local partnerships. Installing Starlink Internet. Establishing a community network. Conducting internet usage workshops. Implementing security protocols. Developing financial sustainability plans. Training in internet management systems.



The project directly benefited 72 families in the Galheiros Village, totaling over 300 individuals. Indirectly, it impacted the broader Krahô Indigenous Territory, covering 303,000 hectares, by promoting sustainable land management and biodiversity preservation.



#### BENEFICIARIES

Indigenous community leaders and members of the Galheiros Village. The Cerrado biome, which is considered one of the most endangered ecosystems in Brazil.





### BEEKEEPING IN NATURE

CAMPO DE PERIZES COMMUNITY. STATE OF MARANHÃO, **BRAZIL**. **AMAZON** RAINFOREST. FORAGING COMMUNITY. **MIX OF ETHNIC GROUPS**: INDIGENOUS, EUROPEAN AND AFRICAN.

#### CHALLENGE

Rampant **environmental degradation** and **economic** disparity, fueled by **uncontrolled** honey **exploitation** by **external** actors, posing a direct **threat** to both biodiversity **conservation** and community **prosperity**.

#### SOLUTION

Through this project, the locals embrace a **sustainable** path forward, **reclaiming** control over **beekeeping resources** and fostering environmental **stewardship**, **economic** empowerment, and **community** resilience.

#### ACTIVITIES

Set up stingless bee colonies. Identify ideal locations for beehives. Build hive structures. Formalize partnerships. Training sessions. Acquire beekeeping equipment. Start honey production. Plant seedlings for environmental restoration. Hold evaluation meetings for progress tracking and strategy refinement.



The project has established **10 thriving** bee colonies, engaged community members of all ages - 11 women and 9 men, 5 youth, and 4 children. In a 5-day workshop, we planted numerous **seedlings** for ecosystem enrichment, and formed collaborative partnerships with key local **stakeholders**.





#### BENEFICIARIES

Community leaders and members, including farmers, youth, and children.



## MOPÓ ITIVEKO

LIMÃO VERDE **INDIGENOUS** TERRITORY. STATE OF MATO GROSSO DO SUL. **BRAZIL. CERRADO. PANTANAL. TERENA** PEOPLE.

#### CHALLENGE

The Terena community in the Brazilian **Pantanal** faces environmental **degradation**, cultural **erosion**, and economic **instability** due to insufficient **policy** support, **threats** to indigenous territories, and **outdated education** practices.

#### SOLUTION

By robustly enhancing the sustainable management of **native bees**, igniting **cultural rejuvenation**, and fervently championing environmental **preservation**, this initiative not only **confronts** adversity but also embodies **resilience**, heritage, and **stewardship**.

#### ACTIVITIES

Maintain and expand bee colonies. **Produce** and distribute Kopenoty Syrup. Organize community workshops. **Provide beekeeping** training. Collaborate with local partners. Monitor and adjust project activities.



By 2025, the "Mopó Itiveko: Honey House" project aims to increase native bee populations by 50%, resulting in the production of 500 liters of Kopenoty Syrup annually. This initiative will directly benefit over 200 indigenous community members, provide environmental education to 300 students, and foster partnerships with 5 local organizations. Additionally, through regenerative beekeeping practices, the project anticipates a 30% improvement in local biodiversity preservation.



#### BENEFICIARIES

Indigenous community members, mainly youth and students from the Pascoal Leite Dias Indigenous State School, women, children and elders





### HEALING WITH NATURE

IPLC IN SÃO PAULO DE OLIVENÇA. STATE OF AMAZONAS, **BRAZIL**. **AMAZON** RAINFOREST. **MIX OF ETHNIC GROUPS**: INDIGENOUS, EUROPEAN AND AFRICAN.

#### CHALLENGE

**Drug issues** are **compounded** by its **remote** Amazonian **location**, **limited** infrastructure and economic **incentives**, porous **borders** facilitating **trafficking**, and recent challenges of severe **heat** and **drought**.

#### SOLUTION

Leveraging **stingless beekeeping** and **agroforestry** programs, holds promise in **rehabilitating drug users** and fostering **economic** and **environmental sustainability** in São Paulo de Olivença.

#### ACTIVITIES

Launch **beekeeping** and **agroforestry** projects with **training**. Provide resources for **community-led** initiatives. Collaborate with Fazenda da Esperança in their **rehabilitation programs**. Conduct **awareness** campaigns on **drug abuse** and **environmental conservation**.



Economic empowerment through diversifying income streams. Rehabilitation and reintegration support for recovering drug users. Environmental regeneration/conservation and local food sovereignty.



#### BENEFICIARIES

ASPROLUZ: Association of Traditional & Native Family Farmers with 50 families, spanning ages 18 to 70. Fazenda da Esperança: Young adults in drug addiction recovery, engaged in native forest preservation. Kokama Monte das Oliveiras Association: 60 indigenous families (children, young adults, and seniors up to 70).



### MELIPONINI & EDUCATION

MULTIPLE INDIGENOUS TERRITORIES. STATE OF AMAZONAS. ALTO SOLIMÕES. BRAZIL. AMAZON RAINFOREST. KOKAMA AND KAMBEBA PEOPLE.

#### CHALLENGE

Insufficient environmental education and limited sustainable livelihood opportunities for indigenous communities in Santo Antônio Do Içá, lead to cultural erosion, social and economic instability, and environmental degradation.

#### SOLUTION

Implementing environmental education for children and establishing meliponaries as a cultural and economic activity will foster understanding and cohesion among the diverse communities in Santo Antônio Do lçá, laying the groundwork for broader sustainable development initiatives.

#### ACTIVITIES

Establish meliponaries. Environmental education for children. Facilitate community dialogue. Sustainable economic training. Build local leadership capacity. Monitor and adapt activities.



This project has the potential to empower 1000 individuals across 5 communities, spanning 500 square kilometers, by fostering cohesion among diverse villages and ethnicities through culturally relevant environmental education and sustainable livelihood initiatives. It will serve as a seed for long-term planning and strategy, ensuring holistic regional development and community autonomy.









#### BENEFICIARIES

**Kokama**: Village of São Pedro do Lago do Miriti (Rural Area). Association of Sto. Antônio do Içá (Urban Context Community). Village Roots of Ayahuasca (Rural Area). Community São José (Within the City). **Kambeba**: Community Brother Sun and Sister Moon (Urban Area).





### **THE SEEDS OF A NEW CYCLE** Enjoy our new movie:





### **POLLINATING REGENERATION**

#### INVESTORS





#### individual donations via Meli's website

#### PARTNERS



Thank you for materializing the dreams of the communities we serve!





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### **POLLINATING REGENERATION** AWARD



The Ashoka and HSBC **Green Changemakers Challenge** is a global innovation challenge open to changemakers with solutions that are equipping others with the mindset and capabilities to contribute towards building a sustainable and equitable world.



### THANK YOU!

"It's really touching for all of us to know that there's someone out there, like you, looking out for us. We're not used to being cared for, especially not with so much love and kindness."

Cacica Joana, Kokama Female Leader





TRANSPARENCY



### Meli's **Financial Flow** in 2023 was **€128.025,27**

82% of Meli's Financial Flow was consumed in 2023

In 2023 Meli **raised** € 89.623,47

#### **100%** of the Funds raised in 2023 were **consumed**

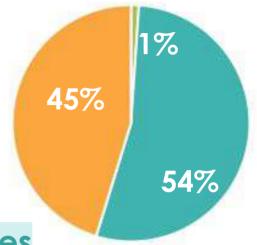




#### POLLINATING **INVESTIMENT** (program's intermediate finance report)

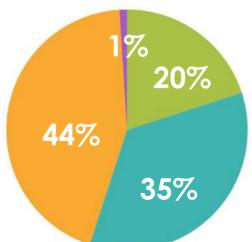
Direct services provided to the territories Indirect services provided to the territories Administrative expenses





of the Program expenses went **directly to the territories 99% in services** (direct + indirect)

### MELI 2023 **Global**



- Mandatory expenses in 2023
- Direct services provided to the territories
- Indirect services provided to the territories
- Administrative expenses



of Meli's total expenses in 2023 were allocated to services provided to the territories



12+ different Brazilian Indigenous Peoples and Local Communities engaged and positively impacted



in 2023 we worked for climate justice in 4 of Brazil's 6 biomes







Meli's ethnic diversity is a commitment to cooperation and cohesion for stewardship.



We are extremely grateful for each territory that trusts and works together in a collective and participatory way on the projects developed.























### JOIN US! www.meli-bees.org



All pictures in this document are authored by Meli members and partners.

# LEARN MORE AT: <u>https://www.meli-bees.org/pollinating-23-24/</u>

